



*Choose your direction at Gadsden State!*

# Gadsden State Community College

## FACT BOOK

2016 - 2017

The Fact Book is published by the

**Office of Institutional Effectiveness,  
Grants, and Special Projects  
Gadsden State Community College**

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*choose Your Direction*



Martha G. Lavender, PhD, RN, FAAN  
President

**President's  
Welcome**

**to**

**Gadsden State  
Community  
College**

We are pleased to present the *Gadsden State Community College 2016-2017 Fact Book* for your review! This publication is an internal tool that provides objective data that assists us in making strategic decisions about our programs, services, and overall operations. It is our intent to give our current and prospective students, as well as our community stakeholders, useful information about the College and the many ways we strive to create a comprehensive and high quality educational experience for our students. We want to share our successes to assist students as they make the difficult choice about college attendance. We want to be the *first* stop in the higher education journey!

Gadsden State offers more than 70 program offerings leading to a certificate or associate degree, with specific programs to prepare students in high-wage, high-demand jobs in business and industry. Our graduates are ready to enter the workforce and be successful! We also provide a strong foundation for transfer students seeking a four-year degree. If you take a close look at Gadsden State, we believe that you will find something *right for you*. Contact us today, and let one of our enrollment specialists guide you through the many opportunities available at the College. We look forward to serving you!

## Mission Statement

Gadsden State Community College is an affordable, accessible, and comprehensive community college that prepares our diverse student population for success through quality education, innovative workforce development, and meaningful community engagement. We foster the development of lifelong learners by giving students the opportunities to develop skills that empower them to contribute to the social, cultural, and economic life of our communities, our nation, and our world.

## Vision Statement

*Gadsden State — Empowering students to succeed in a global environment*

## Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment, retrain existing employees, and promote local and state workforce development initiatives that meet employer needs.
2. Prepare students with foundational knowledge of general education core requirements, such as communications, humanities, social sciences, mathematics, natural sciences, and/or computer/technology skills, for certificate programs, associate degree programs, and successful transfer to four-year institutions.
3. Grow enrollment strategically by aligning educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, student services, and state-of-the-art communication platforms.
5. Offer adult education, continuing education, and skills training programs that provide all students with opportunities to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Establish, maintain, and promote partnerships to respond to the needs of the community, improve education, and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising, academic support, and educational progression of degree and non-degree students, and through opportunities for social, cultural, and personal growth.
8. Foster a campus climate that respects diversity and creates a culture of inclusion evident in the delivery of programs and student services as well as in the recruitment of faculty and staff and the advancement of community relations.

## History of Gadsden State Community College

**Gadsden State Community College** is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

**Gadsden State Junior College** was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates the McClellan Center in Calhoun County, Gadsden State Cherokee in Cherokee County, and an instructional site at St. Clair Correctional Facility.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

## **Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose**

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

*The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.*

Accreditation by SACS Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives (SACS, 2018 p. 3).

Southern Association of Colleges and Schools (2018). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 3. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

SACSCOC describes accreditation as:

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation is a form of self-regulation.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation requires institutional commitment to the concept of quality enhancement through continuous assessment and improvement.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy, and flexibility of operation.
- Accreditation expects an institution to ensure that its programs are complemented by support structures and resources that allow for the total growth and development of its students.

Southern Association of Colleges and Schools (2018). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 5. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

## Strategic Plan 2016-2019

Goals

### Instruction

- **Expand & strengthen learning experiences that prepare a high qualified workforce, promote student success and drive the economic engine within the community, region and state.**

- Implement a comprehensive enrollment management plan by Fall 2016
- Expand online offerings by 10% annually
- Expand dual enrollment by 20% annually
- Explore, develop & propose one or two new programs annually
- Implement a unified college readiness plan by Spring 2017
- Identify, track, assess and improve key performance indicators of student success by Summer 2017 and annually thereafter
- Implement a GSCC master teacher recognition program by Fall 2016
- Develop & implement a faculty advisement program by Fall 2016
- Develop & implement a professional development series on customer service delivery for all employees by Spring 2017
- 30% of the faculty will successfully complete requirements of the GSCC master teacher recognition program by Spring 2019

### Infrastructure

- **Create & sustain a collegiate environment that promotes learning, is sensitive to internal and external stakeholders and is student-centric.**

- Design & initiate implementation of a college-wide beautification plan by Spring 2017
- Develop a plan to accomplish critical renovation projects by Summer 2019 with renovations to be completed at one-year intervals
- Acquire & install a multi-service communication system by Spring 2017
- Evaluate structure, deployment of staff, work plans & quality of cleaning & preventative maintenance by support personnel by Summer 2016
- Install appropriate signage for all buildings to include the name and function of building by Summer 2017
- Develop plans and seek financing for state-of-the-art science/general education buildings to be constructed at the Ayers and Wallace Drive campuses by Summer 2019

### Institution

- **Continuously improve to meet the needs and expectations of students, faculty/staff and the service area communities.**

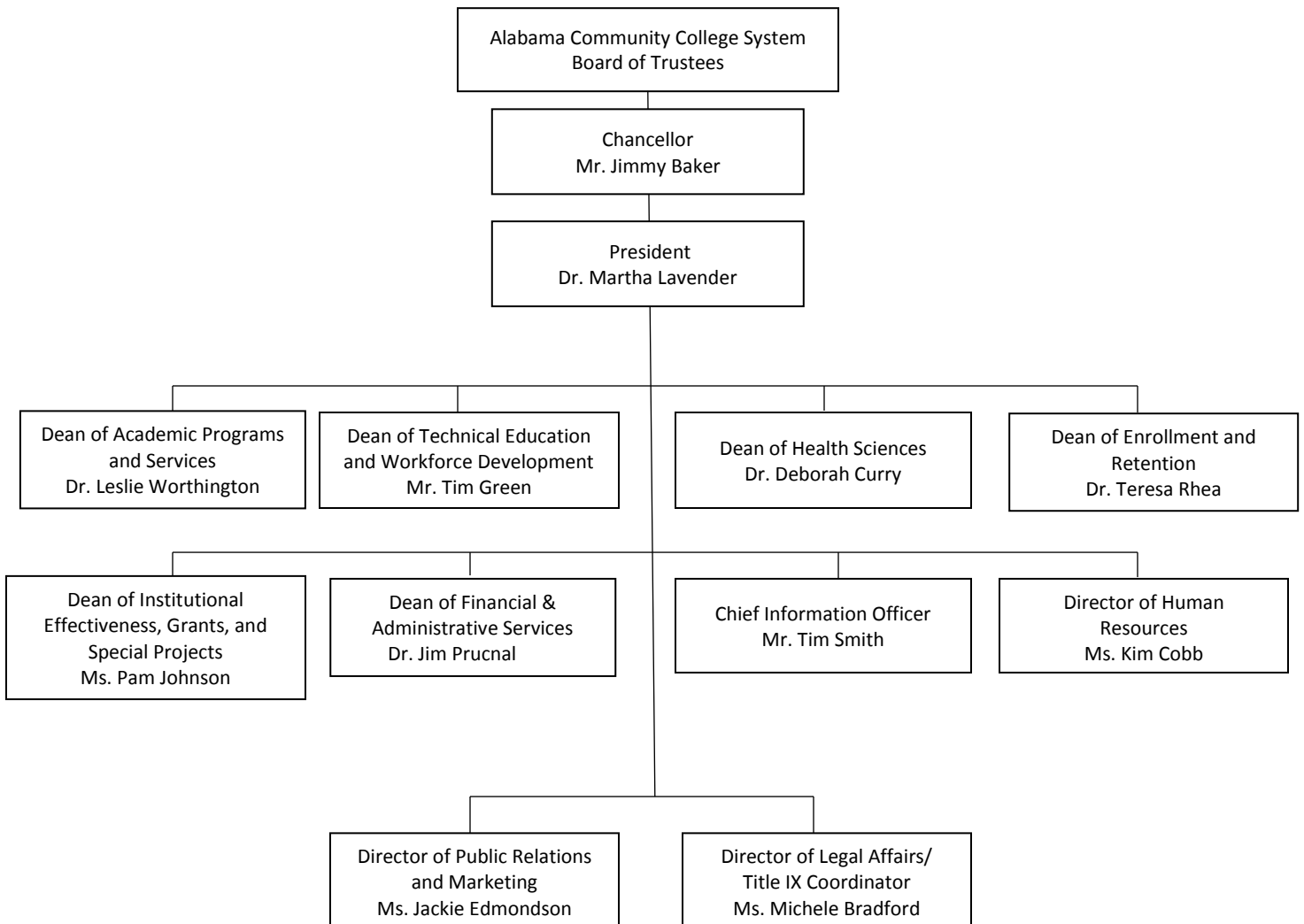
- Achieve and maintain accreditation/certification status where applicable
- Expand & enhance the GSCC professional development program for all employees that is timely & relevant, improves service delivery, builds a pathway for leadership succession and advances instructional delivery by Spring 2017
- Seek new sources of revenue from state and federal appropriations, grant opportunities and strategic partnerships with business and industry philanthropic groups (ongoing)
- Conduct systematic review of all programs/areas for relevance and long-term viability every five years

Objectives

**Gadsden State Community College is an affordable, accessible, and comprehensive community college that prepares our diverse student population for success through quality education, innovative workforce development, and meaningful community engagement. We foster the development of lifelong learners by giving students the opportunities to develop skills that empower them to contribute to the social, cultural, and economic life of our communities, our nation, and our world.**

**Gadsden State – Empowering students to succeed in a global environment**

**Gadsden State Community College  
Administrative Organization**





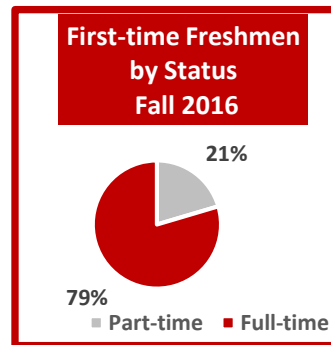
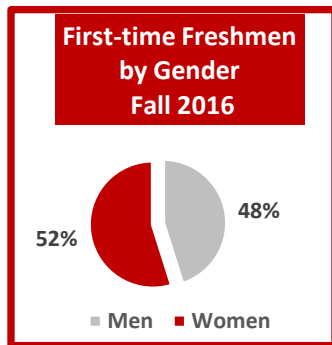
Curriculum
Discipline Advisory
Diversity
Diversity Advisory Council
Events
Facility Planning & Evaluation
Faculty Affairs
Finance
Financial Aid Appeals
Honors
Institutional Effectiveness
Internal Audit
Professional Development
Program Review
Quality Enhancement Plan
Safety and Security
Scholarship
Sick Leave Bank
Student Affairs
Student Discipline/Appeals
Student Learning Outcomes
Teaching/Learning
Technology

**College Committees**

# **Admissions And Enrollment**

### First-Time Freshmen Fall 2016

Ethnicity	Part-Time		Full-Time	
	Men	Women	Men	Women
Nonresident Alien	3	1	9	16
Hispanic/Latino	2	5	17	18
American Indian or Alaska Native	0	1	2	6
Asian	0	0	5	5
Black or African American	28	34	117	106
Hawaiian or Other Pacific Islander	0	0	1	0
White	77	102	322	330
Two or More races	2	4	11	13
Race & ethnicity unknown	0	0	1	0
<b>Totals</b>	<b>112</b>	<b>147</b>	<b>485</b>	<b>494</b>
<b>Total Part-Time/Full-Time</b>	<b>259</b>		<b>979</b>	
<b>Grand Total</b>	<b>1238</b>			



**Retention of 1<sup>st</sup> Time Degree-Seeking Freshmen**

# of Fall 2015 Cohort Students	1190
Enrolled or Completed Same Inst. FA 2016 (full-time)	538
Enrolled or Completed Same Inst. FA 2016 (part-time)	105
Graduation Cohort as percent of total entering students	54%

**Enrollment by Major  
Fall 2016**

Major	Count
Transfer AS	1998
Transfer AA	687
Office Administration	207
Registered Nursing	251
Industrial Automation Technology	217
Welding Technology	157
Computer Science	118
Engineering Technology	114
Licensed Practical Nursing	97
Child Development	172
Emergency Medical Services	78
Cosmetology	113
Civil Engineering Technology	80
Human Services	64
Air Condition & Refrigeration	85
Machine Tool Technology	80
Accounting Technology	68
Paralegal	54
Drafting & Design Technology	48
Auto Collision Repair Technology	39
Marketing Management	52
Radiologic Technology	45
Medical Lab Technology	34
Diesel Technology	30
Surgical/Operating Room Technician	44
Realtime Reporting	28
Automotive Service Technology	31
Carpentry	17
Aquaculture Technician (Fishery Science)	12
Massage Therapy	19
Automotive Manufacturing Technology	22
Nursing Assistant	14
Masonry	12
Entrepreneurship	2
Not Applicable	20
<b>Total</b>	<b>5109</b>

**Enrollment by State  
Fall 2016**

State	Count
Alabama	4,967
Georgia	36
Kentucky	1
Louisiana	1
New York	2
North Carolina	1
Oklahoma	1
Texas	2
Virginia	1
Unknown or International	97

**Student by Method of Delivery-Duplicated  
Fall 2016**

Traditional (Instructor Led)	3083
Exclusively Distance Education	627
Some (but not all) Distance Education	1399

**Fall 2016 Classes-Number of Sections**

Day Classes	843
Evening Classes	158
Not Scheduled Classes	240

**Enrollment by Classification and Degree  
Fall 2016**

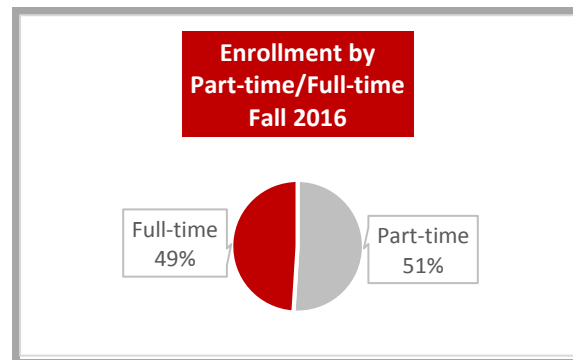
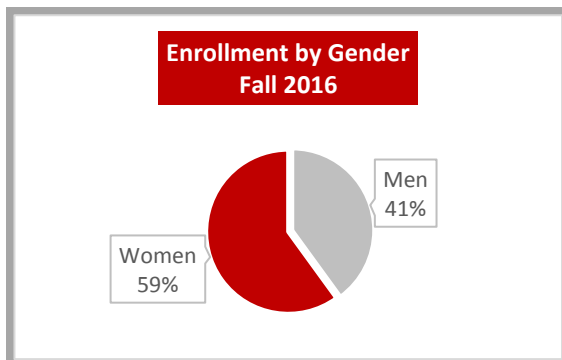
	AA	AAS	AS	CER	NDS	STC	Grand Total
Non Degree					61		61
Freshman	354	537	1077	145		95	2208
Sophomore	310	1039	679	198		106	2332
HS Dual Enrolled					508		508
<b>Grand Total</b>	<b>664</b>	<b>1576</b>	<b>1756</b>	<b>343</b>	<b>569</b>	<b>201</b>	<b>5109</b>

**Fall 2016 Enrollment by Gender/Age**

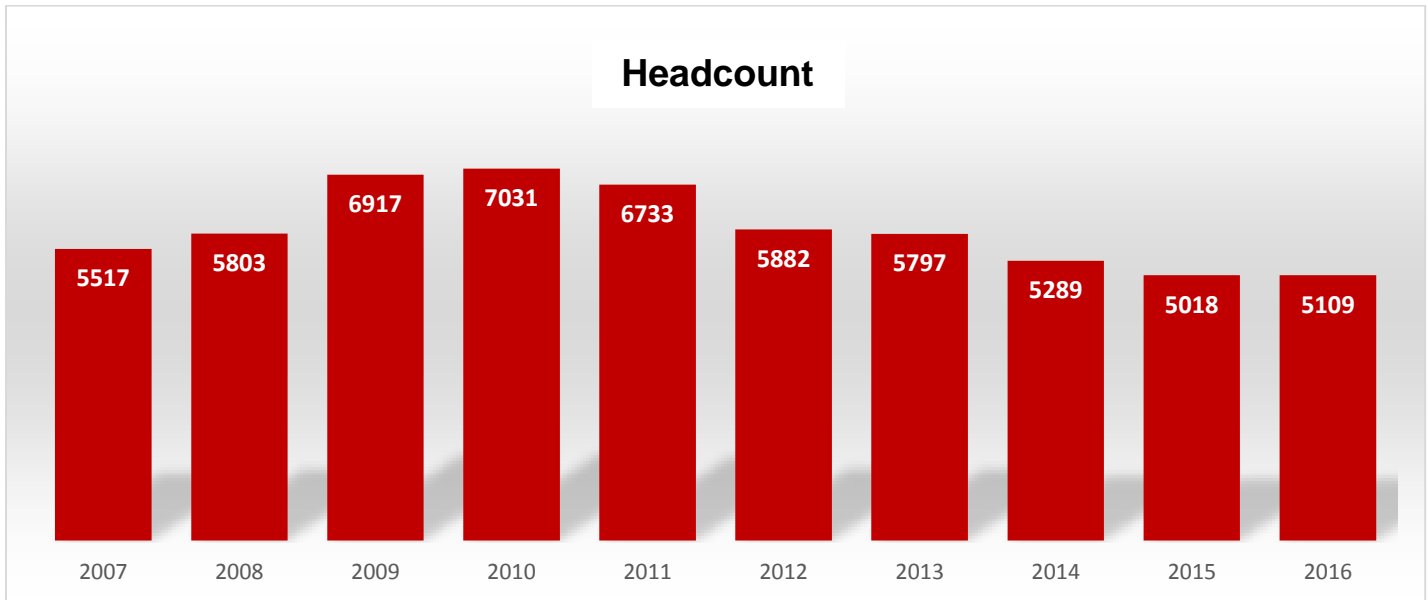
	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
<b>Full-Time</b>											
Men	15	429	332	127	92	61	47	30	32	0	1165
Women	17	540	307	160	140	64	53	42	20	5	1348
<b>Part-Time</b>											
Men	158	168	165	138	114	50	44	46	28	7	918
Women	178	248	291	286	251	148	97	124	51	4	1678
<b>Total</b>	<b>368</b>	<b>1385</b>	<b>1095</b>	<b>711</b>	<b>597</b>	<b>323</b>	<b>241</b>	<b>242</b>	<b>131</b>	<b>16</b>	<b>5109</b>
<b>Percent</b>	<b>7%</b>	<b>27%</b>	<b>21%</b>	<b>14%</b>	<b>12%</b>	<b>6%</b>	<b>5%</b>	<b>5%</b>	<b>3%</b>	<b>&lt;1%</b>	
<b>Age 24 and under</b>	<b>70%</b>										
<b>Age 25 and over</b>						<b>30%</b>					

**Fall 2016 Enrollment by Gender/Ethnicity**

	Full-Time		Part-Time	
	Men	Women	Men	Women
Nonresident Alien	43	44	16	17
Hispanic/Latino	37	41	27	62
American Indian or Alaska Native	11	14	5	16
Asian	12	6	5	9
Black or African American	256	290	143	301
Hawaiian or Other Pacific Islander	1	1	1	3
White	775	916	693	1223
Two or More races	24	35	23	44
Race & ethnicity unknown	6	1	5	3
<b>Total</b>	<b>1165</b>	<b>1348</b>	<b>918</b>	<b>1678</b>
<b>Full-Time/Part-Time Total</b>	<b>2513</b>		<b>2596</b>	
<b>Grand</b>	<b>5109</b>			

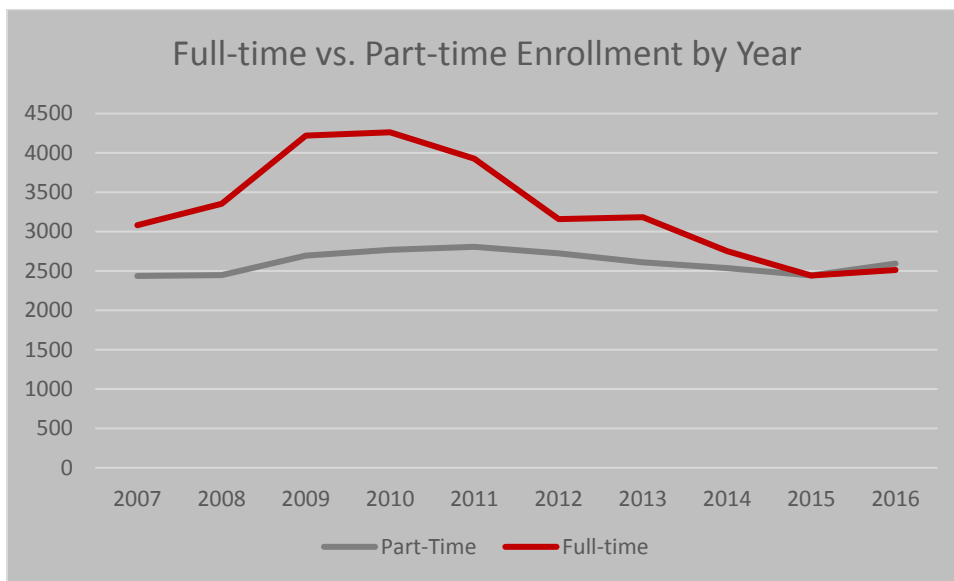


### Fall Enrollment by Year

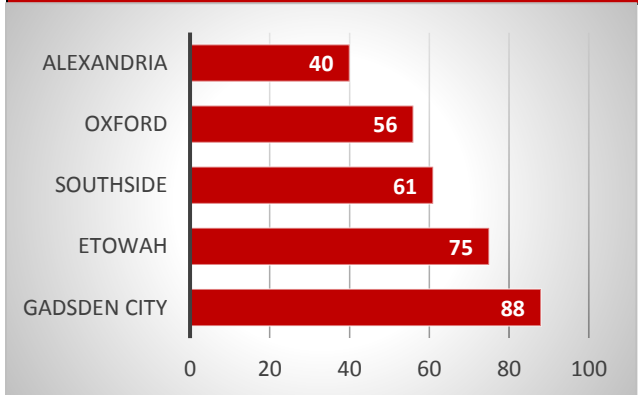


### Fall Enrollment by Ethnicity and Year

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
American Indian or Alaska Native	29	26	28	29	28	31	43	68	57	46
Asian	103	83	87	80	61	27	33	27	24	32
Black/African American	1149	1209	1533	1494	1470	1150	1182	1053	934	990
Hispanic/Latino	122	152	199	202	199	141	151	155	152	167
Multi-racial		61	72	85	99	96	105	99	135	126
Native Hawaiian/Pacific Islander	5	8	11	9	5	4	8	9	5	6
White	4055	4194	4908	5074	4819	4058	3941	3693	3543	3607
Other	54	70	79	58	52					
Nonresident alien						80	114	45	123	120
Race & ethnicity Unknown						295	220	84	45	15
<b>Grand Total</b>	<b>5517</b>	<b>5803</b>	<b>6917</b>	<b>7031</b>	<b>6733</b>	<b>5882</b>	<b>5797</b>	<b>5289</b>	<b>5018</b>	<b>5109</b>

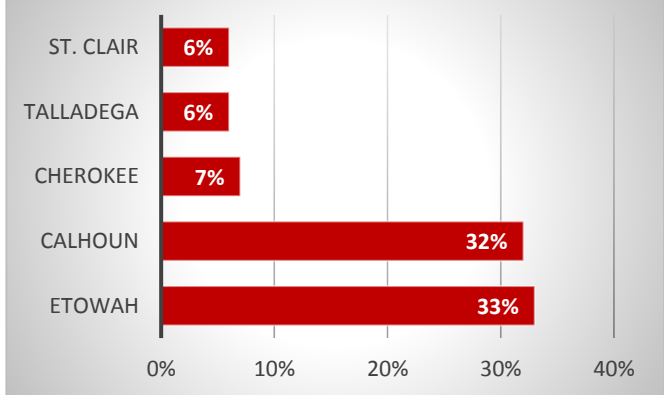


### Top Five Alabama Public-Feeder High Schools 2015-2016 HS Graduates



Number of Students

### Top Five Alabama Counties - Undergraduate Students



Percentage of Students

### Fall Enrollment by Country

Country	2014	2015	2016	Country	2014	2015	2016
Afghanistan	0	0	1	Kuwait	1	0	0
Armenia	0	0	0	Mexico	31	29	17
Bahrain	3	3	4	Nepal	0	2	4
Bangladesh	0	1	1	Nicaragua	0	0	0
Belgium	0	1	1	Nigeria	5	9	13
Bolivia	0	0	1	Pakistan	1	6	2
Brazil	1	2	4	Palestinian Terr, Occupied	1	2	0
Burkina Faso	1	1	1	Philippines	1	3	2
Cambodia	1	1	1	Russian Federation	3	0	1
Cameroon	0	0	1	Spain	1	2	2
Canada	1	4	2	Sri Lanka	0	1	1
Chile	1	0	0	Syrian Arab Republic	2	0	1
China	5	8	5	Tajikistan	1	0	0
Colombia	4	7	10	Tanzania, United Republic	0	1	0
Cote D'Ivoire	3	7	5	Taiwan, Province of China	1	1	0
Cuba	1	0	1	Thailand	0	0	0
Ecuador	1	0	0	Togo	5	5	8
Egypt	3	2	1	Tonga	0	0	0
El Salvador	0	1	2	Tunisia	2	3	3
Equatorial Guinea	11	13	10	Turkey	1	0	0
Estonia	1	0	0	Turkmenistan	1	1	0
Ethiopia	2	1	1	Ukraine	2	1	1
Fiji	0	0	0	United Kingdom	0	0	0
France	0	1	0	Uruguay	1	0	0
Germany	1	0	2	Uzbekistan	0	0	0
Ghana	0	0	0	Venezuela	0	1	1
Greece	1	1	0	Viet Nam	5	7	5
Guatemala	3	3	2	Yemen	0	0	1
Guinea	0	1	0	<b>Totals</b>	<b>130</b>	<b>147</b>	<b>135</b>
Guyana	0	0	0				
Haiti	1	0	1				
Honduras	0	0	2				
India	5	4	8				
Iraq	1	0	0				
Iran, Islamic Republic of	1	0	0				
Jamaica	1	0	0				
Japan	1	1	2				
Jordan	5	6	2				
Kazakhstan	1	0	0				
Korea, Republic of	5	4	2				

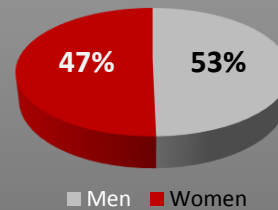
**International Students by Major Fall 2016**

TRANSFER AS	61
TRANSFER AA	21
NON-DEGREE SEEKING	20
ASSOCIATE DEGREE NURSING	4
COMPUTER SCIENCE	4
CIVIL/MECHANICAL/DESIGN TECHNOLOGY	3
INDUSTRIAL MAINTENANCE TECHNOLOGY	3
AUTO MECHANICS	2
CHILD DEVELOPMENT	2
ENGINEERING TECHNOLOGY	2
ACCOUNTING TECHNOLOGY	1
AIR COND/REFRIGERATION TECHNOLOGY	1
AUTOMOTIVE BODY REPAIR	1
CARPENTRY	1
COSMETOLOGY/NAIL	1
DRAFTING AND DESIGN TECHNOLOGY	1
EMERGENCY MEDICAL SERVICES	1
HUMAN SERVICES	1
OFFICE ADMINISTRATION	1
RADIOLOGIC TECHNOLOGY	1
SURGICAL OPERATING ROOM TECHNICIAN	1
<b>Total</b>	<b>133</b>

**International Students by Race and Gender  
Fall 2016**

Race	Men	Women
American Indian/Alaskan Native	2	
Asian	16	13
Black/African American	20	17
Native Hawaiian/Other Pacific Islander		2
White	20	26
Other	5	12
<b>Total</b>	<b>63</b>	<b>70</b>

**International Students by  
Gender  
Fall 2016**



**Academic**

**Credit Hour Production by Department 2016-2017**

	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Summer 2017</b>	<b>Grand Total</b>
ABR Auto Body Repair	408	270	291	969
ACR Air Conditioning/Refrigeration	789	730	564	2083
ACT Accounting	108	87	42	237
AGP Poultry Production	12			12
ART Art	1539	1383	510	3432
AST Astronomy	100		32	132
AUM Automotive Mechanics	297	202	153	652
AUT Automotive Manufacturing	147	96	57	300
BIO Biology	5188	4303	1689	11180
BUS Business	1323	1206	522	3051
CAR Carpentry	192	96	138	426
CET Civil Engineering	207	147	111	465
CHD Child Development	649	484	33	1166
CHM Chemistry	408	444	384	1236
CIS Computer	2291	1776	588	4655
COM English	24	114	24	162
COS Cosmetology	936	720	537	2193
CRJ Criminal Justice	192	114	39	345
DDT Drafting Design	279	228	108	615
DEM Diesel Mechanics	345	282	306	933
DPT Vocational Computer Science	75	21	24	120
ECO Economics	780	669	360	1809
EET Engineering Technology	1309	868	638	2815
ELT Electrical Technology	687	849	312	1848
EMS Emergency Medical Services	771	775	575	2121
ENG English	5578	4365	1572	11515
ENR Integrated Reading and Writing	164	60	20	244
ESL English Second Language	249	387	243	879
FHS Fishery Science	116	77	29	222
GEO Geography	304	227	76	607
HEC Home Economics	117	168	99	384
HED Health Education	141	204	60	405
HIS History	2214	2202	759	5175
HIT Health Information	364	379	151	894
HPS Health Sciences	133	80	27	240
HUM Humanities	108	93		201
HUS Human Services	234	210	90	534
INT Industrial Maintenance	639	681	387	1707
MAH Mathematics	24	27	21	72
MAS Masonry	123	102	132	357
MDT Mechanical Design Technology	324	309	138	771
MKT Marketing	90	96		186
MLT Medical Lab Technician	357	385	147	889
MSG Massage Therapy	232	231		463
MST Marketing (Spec Studies)	51	45		96
MTH Mathematics	5733	4624	1937	12294
MTT Machine Tool Technology	540	438	351	1329

**Credit Hour Production by Department 2016-2017**

	<b>Fall 2016</b>	<b>Spring 2017</b>	<b>Summer 2017</b>	<b>Grand Total</b>
MUL Music, Laboratory	79	67		146
MUP Music, Performance	78	70		148
MUS Music	642	544	162	1348
NAS Nursing Assistant	28	28		56
NUR Nursing	2553	2849	1333	6735
OAD Office Administration	546	684	336	1566
ORI Orientation	987	524	235	1746
ORT Orientation (NC Technical)		1		1
PED Physical Education	40	15		55
PHL Philosophy	321	318	198	837
PHS Physical Science	92	80	64	236
PHY Physics	120	104	104	328
POL Political Science	78	75	33	186
PRL Paralegal	297	264		561
PSY Psychology	2541	2100	582	5223
RAD Radiologic Technology	430	461	170	1061
RDG Reading	174	27	18	219
REL Religion	180	135	60	375
RTR Realtime Reporting	247	181	183	611
SAL Salon Management Technology	174	111	75	360
SOC Sociology	420	498	171	1089
SPA Spanish	148	235	20	403
SPC Speech	54	21	24	99
SPH Speech	2199	1884	672	4755
SUR Surgical Operating Rm Tech	175	272	50	497
THR Theatre	72	120	48	240
WDT Welding	1337	1226	755	3318
WKO Workplace Skills	54	78	3	135
<b>Total</b>	<b>50,957</b>	<b>44,226</b>	<b>19,572</b>	<b>114,755</b>

**Degrees Awarded by Program Classification  
2016-2017\***

Description	Level	Men	Women	Total
01.0303 Aquaculture	Short Certificate	5	4	9
09.9999 Public Safety Telecommunications	Associate's Degree	0	2	2
11.0101 Computer and Information Science	Certificate	3	0	3
	Associate's Degree	14	5	19
12.0401 Cosmetology	Certificate	1	42	43
	Associate's Degree	0	12	12
15.0201 Civil Engineering Technology	Short Certificate	18	5	23
	Certificate	11	2	13
	Associate's Degree	11	2	13
15.0303 Electrical, Electronic Engineering	Certificate	26	1	27
	Associate's Degree	26	1	27
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	20	0	20
	Certificate	8	0	8
	Associate's Degree	18	0	18
15.1301 Drafting and Design Technology	Short Certificate	7	3	10
	Certificate	7	3	10
	Associate's Degree	7	3	10
19.0708 Child Care	Short Certificate	0	16	16
	Associate's Degree	0	17	17
22.0302 Paralegal	Associate's Degree	1	14	15
22.0303 Realtime Reporting	Short Certificate	0	6	6
	Associate's Degree	1	5	6
24.0101 Liberal Arts and Sciences	Associate's Degree	7	6	13
24.0102 General Studies	Associate's Degree	75	154	229
46.0101 Masonry	Certificate	7	0	7
46.0201 Carpentry	Short Certificate	11	2	13
47.0303 Industrial Maintenance	Short Certificate	131	5	136
	Certificate	65	2	67
	Associate's Degree	52	3	55
47.0603 Auto body/Collision and Repair	Short Certificate	7	0	7
	Certificate	4	0	4
47.0604 Automotive Mechanics Technology	Short Certificate	5	1	6
	Certificate	5	1	6
47.0605 Diesel Mechanics	Short Certificate	14	0	14
	Certificate	8	0	8
48.0507 Machine Tool Technology	Short Certificate	19	2	21
	Certificate	3	1	4
	Associate's Degree	6	1	7

\*Summer 2016, Fall 2016, Spring 2017

**Degrees Awarded by Program Classification  
2016-2017\***

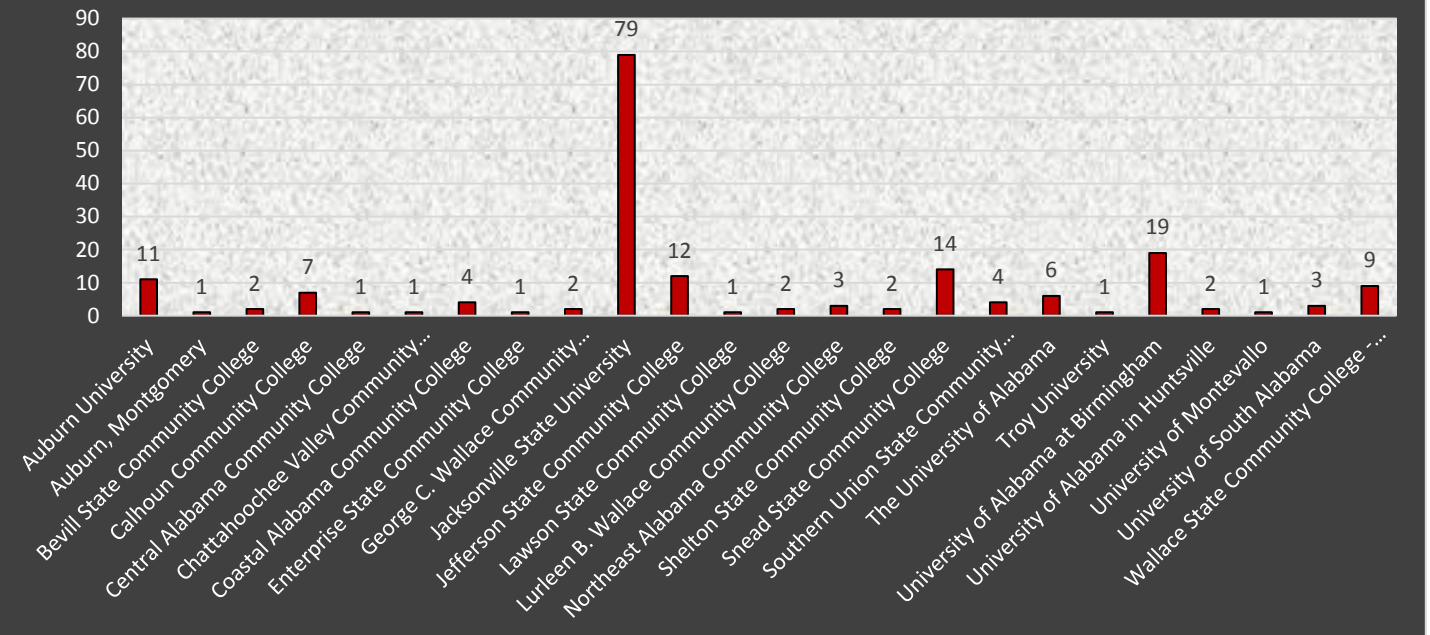
Description	Level	Men	Women	Total
48.0508 Welding Technology	Short Certificate	36	4	40
	Certificate	14	0	14
51.0707 Health Information/Medical Records	Short Certificate	3	2	5
51.0904 Emergency Medical Technology	Associates Degree	5	4	9
51.0909 Surgical Technology	Short Certificate	0	16	16
51.0911 Radiologic Technology	Associate's Degree	2	17	19
51.1004 Clinical Laboratory Technician	Associate's Degree	1	14	15
51.1501 Substance Abuse/Addiction Counseling	Associate's Degree	0	7	7
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	4	12	16
51.3801 Registered Nursing	Associate's Degree	13	82	95
51.3901 Licensed Practical Nurse	Certificate	4	62	66
51.3902 Nursing Assistant	Short Certificate	0	3	3
52.0302 Accounting Technology	Short Certificate	1	9	10
	Associate Degree	0	7	7
52.0401 Administrative Assistant and Secretarial Science	Short Certificate	1	16	17
	Associate's Degree	1	36	37
52.1801 Marketing	Associate's Degree	2	4	6
<b>Totals</b>		<b>690</b>	<b>616</b>	<b>1306</b>

\*Summer 2016, Fall 2016, Spring 2017

**All Degrees Awarded by Gender/Race  
2016-2017**

Degrees Awarded	Gender	Non Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
Short Certificate		8	11	7	4	63	0	278	9	8	388
		3	6	6	2	37	0	214	7	5	280
Associate's Degree		22	16	7	4	85	0	476	17	11	638
Total	Men	12	14	14	7	99	0	514	12	16	688
	Women	21	19	6	3	86	0	454	21	8	618

### Gadsden State Transfers to 4-Year Institutions



Fall 2016	
<b>Students Enrolled in Remedial Courses</b>	
Math Only	752
English Only	67
Math & English	162
<b>Financial Aid</b>	
Received	3170
Not Received	1939
<b>Student to Faculty Ratio</b>	
18 to 1	

# **Faculty and Staff**

**Employees by Assigned Position Type (Fall Semester)**

Assigned Position Type	2014		2015		2016	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Instructional Staff	155	164	149	154	147	151
Library and Student and Academic Affairs and Other Education Services	25	91	22	56	21	46
Management	36	3	36	2	36	1
Business & Financial Operations	11		11		10	
Computer, Engineering & Science	19	9	18	8	14	8
Community , Social Service, Legal, Arts, Design, Entertainment, Sports and Media	20	6	21	1	23	1
Healthcare Practitioners & Technical	1	0	1	0	1	0
Office & Administrative Support	75	29	70	105	64	98
Service	30	23	30	0	29	0
Natural Resources, Construction, Maintenance	16	0	14	0	14	0
<b>Totals</b>	<b>388</b>	<b>325</b>	<b>372</b>	<b>326</b>	<b>359</b>	<b>305</b>
<b>Grand Totals</b>	<b>713</b>		<b>698</b>		<b>664</b>	

Race/Ethnicity and Gender Fall 2016	Full-Time		Part-Time		Total
	Men	Women	Men	Women	
American Indian or Alaska Native		1		2	3
Asian		1	4	3	8
Black or African American	10	43	13	29	95
Hawaiian or Other Pacific Islander				1	1
White	114	193	111	133	551
Two or More Races	2	1		1	4
Race and Ethnicity Unknown	1			1	2
<b>Totals</b>	<b>127</b>	<b>239</b>	<b>128</b>	<b>170</b>	
<b>Grand Totals</b>	<b>366</b>		<b>298</b>		<b>664</b>

**Financial**

### Financial Aid Information

Programs	2014-2015		2015-2016		2016-2017	
	Students	Amount	Students	Amount	Students	Amount
Federal Pell Grant	3,806	\$12,554,767	3371	\$11,630,840	3170	\$10,883,201
Federal Supplemental Opportunity Grant	370	194,366	301	163,422	249	137,600
Federal Work Study	74	155,838	78	142,836	134	144,919
State Grants (LEAP & Knight awards)	134	66,327	118	62,085	114	65,406
Institutional, Non-Athletic Waivers	352	968,128	271	710,809	387	876,961
Institutional, Athletic Waivers	74	319,691	76	283,383	56	175,911
Senior Adult Waivers	36	55,698	22	16,856	17	16,658
Employee/Dependent Waivers	72	113,120	81	121,151	90	139,958
Veterans Scholarships	373	1,045,453	388	1,062,388	318	616,487
Vocational Rehabilitation	36	59,590	30	71,228	19	69,910
WIA/TRA Assistance	207	816,158	197	749,784	142	466,488
Private Student Loans	164	654,170	191	801,498	164	670,366
<b>Grand Total</b>	<b>5,698</b>	<b>\$17,003,306</b>	<b>5124</b>	<b>\$15,816,280</b>	<b>4860</b>	<b>\$14,263,865</b>

### In-State Annual Tuition, Room and Board 2007-2016

Year	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Tuition	\$2700	\$2700	\$2700	\$3270 (\$109X30)	\$3780 (\$126X30)	\$3840 (\$128X30)	\$3900 (\$130X30)	\$3168 (\$132x24)	\$3216 (\$134x24)	\$3264 (\$136x24)
Room & Board	\$2800	\$3200	\$3200	\$3200	\$3200	\$3200	\$3200	\$3400	\$3600	\$3600

# Grant Programs

**Grant Programs  
2016-17 Summary Results for the Standard Objectives**

Program/Criteria	Approved Rate	Actual Attained Rate
<b><i>Student Support Services</i></b>		
Persistence Rate	60%	81.09%
Good Academic Standing	85%	96.19%
Associate's Degree or Certificate Attainment	30%	38%
Associate's Degree or Certificate Transfer Rate	10%	12%
<b><i>Talent Search Ayers</i></b>		
Secondary School Persistence	90%	99.8%
Secondary School Graduation (regular diploma)	85%	100%
Secondary School Graduation (rigorous curriculum)	15%	22%
Postsecondary Enrollment	55%	68.13%
<b><i>Talent Search Gadsden</i></b>		
Secondary School Persistence	92%	97%
Secondary School Graduation (regular diploma)	90%	99%
Secondary School Graduation (rigorous curriculum)	45%	99%
Postsecondary Enrollment	60%	70%
<b><i>Upward Bound Ayers</i></b>		
Academic Performance - GPA	70%	96%
Academic Performance - standardized tests	80%	100%
Secondary School Retention and Graduation	80%	100%
Secondary School Graduation - Rigorous Program	80%	78%
Postsecondary Enrollment	70%	56%
Postsecondary Education Completion	50%	21%
<b><i>Upward Bound Gadsden</i></b>		
Academic Performance - GPA	65%	81%
Academic Performance - standardized tests	75%	13%
Secondary School Retention and Graduation	65%	97%
Secondary School Graduation - Rigorous Program	65%	67%
Postsecondary Enrollment	55%	67%
Postsecondary Education Completion	45%	50%
<b><i>Veterans Upward Bounds</i></b>		
Academic Improvement on Standardized Test	70%	88%
Education Program Retention and Completion	60%	97%
Postsecondary Enrollment	50%	67%
Postsecondary Completion	45%	100%