



*Choose your direction at Gadsden State!*

# Gadsden State Community College

## FACT BOOK

2018-2019

The Fact Book is published by the

**Office of Institutional Effectiveness,  
Grants, and Special Projects**

**Gadsden State Community College**

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*choose Your Direction*



**Martha G. Lavender, PhD, RN, FAAN**  
**President**

**President's  
Welcome**  
**to**  
**Gadsden State  
Community  
College**

We invite you to examine our *Year in Review* as presented in the 2018-2019 FACT BOOK. This document describes our past year's performance based on selected measurements. It is a quantitative and objective picture of the College that allows you to compare our performance from year to year. Our employees and students understand the accountability model we adhere to as a way of making decisions to modify, create, and/or discontinue programs and services. We truly aspire to be the first choice in the minds of traditional age and adult students as they make decisions about pursuing a college education.

As an open door institution, we welcome all students to Gadsden State! We recognize that many students have financial barriers to overcome. Community colleges offer a springboard to the future by providing an affordable choice for students who want to attain credentials in a technical or professional field and immediately enter the workforce. We also have many pathway programs that allow students to begin their educational journey at GSCC and transfer to a four-year institution to complete a baccalaureate degree. We have a broad selection of programs that lead to jobs in northeast Alabama and beyond! Our course offerings are designed to satisfy any schedule with a wide variety of on-campus courses and online options that meet the needs of students.

The future of our communities is largely dependent on producing a qualified, well educated workforce that will respond to the demands of business and industry as we all work to create a robust economy and improve the quality of life for all citizens in our area. You could become a significant partner in creating the future of community college education! Take time to peruse our website. If you have questions, please contact us today! I look forward to hearing from you!

## Mission Statement

Gadsden State Community College prepares students from all backgrounds for success through quality education, innovative workforce development, and inclusive community and global engagement.

## Vision Statement

*Gadsden State — Empowering students to succeed in a global environment*

## Employee Values

- Student Centric -- Accountability to the overall experience of every student
- Commitment to Learning – Lifelong learning through continuous growth and collaboration
- Integrity – Always do what is right and honest
- Customer Service – Meeting the needs of our customers through quality professional services
- Excellence – Pervades all aspects of our institution in pursuit of delighting those we serve

## Institutional Goals

1. Provide educational opportunities that prepare students for successful careers in professional and career technical fields in an increasingly global environment, retrain existing employees, and promote local and state workforce development initiatives that meet employer needs.
2. Prepare students with foundational knowledge of general education core requirements, such as communications, humanities, social sciences, mathematics, natural sciences, and/or computer/technology skills, for certificate programs, associate degree programs, and successful transfer to four-year institutions.
3. Grow enrollment strategically by aligning educational offerings with market demands.
4. Maintain and expand a broad range of innovative technologies in the delivery of traditional and distance learning programs, student services, and state-of-the-art communication platforms.
5. Offer adult education, continuing education, and skills training programs that provide all students with opportunities to improve competencies, attain personal/professional goals, and promote career/college readiness.
6. Establish, maintain, and promote partnerships to respond to the needs of the community, improve education, and stimulate economic and workforce development.
7. Enhance student development and success through programs of faculty advising, academic support, and educational progression of degree and non-degree students, and through opportunities for social, cultural, and personal growth.
8. Foster a campus climate that respects diversity and creates a culture of inclusion evident in the delivery of programs and student services as well as in the recruitment of faculty and staff and the advancement of community relations.

## History of Gadsden State Community College

**Gadsden State Community College** is a public, open-door comprehensive community college under the control of the Alabama Community College System. From 1925 to present, various institutions have merged to form the College as it exists today.

Founded in 1925, the **Alabama School of Trades** was the first state-operated trade school in the southern United States. In 1973, the name was changed to Alabama Technical College, and it is currently identified as the East Broad Campus of Gadsden State Community College.

The **Gadsden Vocational Trade School** began in 1960. In 1962, the State of Alabama assumed ownership of the school, and in 1972, it was renamed Gadsden State Technical Institute. The U.S. Department of Education designated this institution as a Historically Black College or University (HBCU) in 1997. It is now identified as the Valley Street Campus of Gadsden State Community College.

**Gadsden State Junior College** was established in 1965. It is presently identified as the Wallace Drive Campus of Gadsden State Community College.

The **Harry M. Ayers State Trade School** was created by an act of the Alabama Legislature on May 3, 1963. Later, in 1973, the Alabama State Board of Education designated the institution as a technical college. Harry M. Ayers State Technical College is now identified as the Harry M. Ayers Campus of Gadsden State Community College.

On February 28, 1985, the Alabama State Board of Education merged Alabama Technical College, Gadsden State Technical Institute, and Gadsden State Junior College. **Gadsden State Community College** was formed. On July 8, 2003, the Alabama State Board of Education merged Harry M. Ayers State Technical College and Gadsden State Community College.

In addition to these campuses, **Gadsden State Community College** operates the McClellan Center in Calhoun County, Gadsden State Cherokee in Cherokee County, and an instructional site at St. Clair Correctional Facility.

The Alabama Community College System has designated as the College's service area the following counties: Calhoun, Cherokee (all but northern one-sixth), Cleburne, Etowah, and St. Clair (northeastern third).

## **Southern Association of Colleges and Schools Commission on Colleges Mission and Purpose**

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is the regional accrediting body for Gadsden State Community College (GSCC). SACSCOC defines its mission as:

*The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states. The Commission's mission is the enhancement of educational quality throughout the region and the improvement of the effectiveness of institutions by ensuring that they meet standards established by the higher education community that address the needs of society and students. It serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia, Latin America, and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master's, or doctoral degrees. The Commission also accepts applications from other international institutions of higher education.*

Accreditation by SACS Commission on Colleges signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives (SACS, 2018 p. 3).

Southern Association of Colleges and Schools (2018). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 3. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

SACSCOC describes accreditation as:

- Participation in the accreditation process is voluntary and is an earned and renewable status.
- Member institutions develop, amend, and approve accreditation requirements.
- The process of accreditation is representative, responsive, and appropriate to the types of institutions accredited.
- Accreditation requires institutional commitment and engagement.
- Accreditation is based upon a peer review process.
- Accreditation requires an institutional commitment to student learning and achievement.
- Accreditation acknowledges an institution's prerogative to articulate its mission, including a religious mission, within the recognized context of higher education and its responsibility to show that it is accomplishing its mission.
- Accreditation expects an institution to develop a balanced governing structure designed to promote institutional integrity, autonomy, and flexibility of operation.

Southern Association of Colleges and Schools (2018). *Principles of Accreditation: Foundations for Quality Enhancement*. Southern Association of Colleges and Schools Commission on Colleges: Atlanta, GA, p. 5. <http://www.sacscoc.org/pdf/2018PrinciplesOfAccreditation.pdf>

## Strategic Plan 2016-2019

Goals

### Instruction

• **Expand & strengthen learning experiences that prepare a high qualified workforce, promote student success and drive the economic engine within the community, region and state.**

- Implement a comprehensive enrollment management plan by Fall 2016
- Expand online offerings by 10% annually
- Expand dual enrollment by 20% annually
- Explore, develop & propose one or two new programs annually
- Implement a unified college readiness plan by Spring 2017
- Identify, track, assess and improve key performance indicators of student success by Summer 2017 and annually thereafter
- Implement a GSCC master teacher recognition program by Fall 2016
- Develop & implement a faculty advisement program by Fall 2016
- Develop & implement a professional development series on customer service delivery for all employees by Spring 2017
- 30% of the faculty will successfully complete requirements of the GSCC master teacher recognition program by Spring 2019

### Infrastructure

• **Create & sustain a collegiate environment that promotes learning, is sensitive to internal and external stakeholders and is student-centric.**

- Design & initiate implementation of a college-wide beautification plan by Spring 2017
- Develop a plan to accomplish critical renovation projects by Summer 2019 with renovations to be completed at one-year intervals
- Acquire & install a multi-service communication system by Spring 2017
- Evaluate structure, deployment of staff, work plans & quality of cleaning & preventative maintenance by support personnel by Summer 2016
- Install appropriate signage for all buildings to include the name and function of building by Summer 2017
- Develop plans and seek financing for state-of-the-art science/general education buildings to be constructed at the Ayers and Wallace Drive campuses by Summer 2019

### Institution

• **Continuously improve to meet the needs and expectations of students, faculty/staff and the service area communities.**

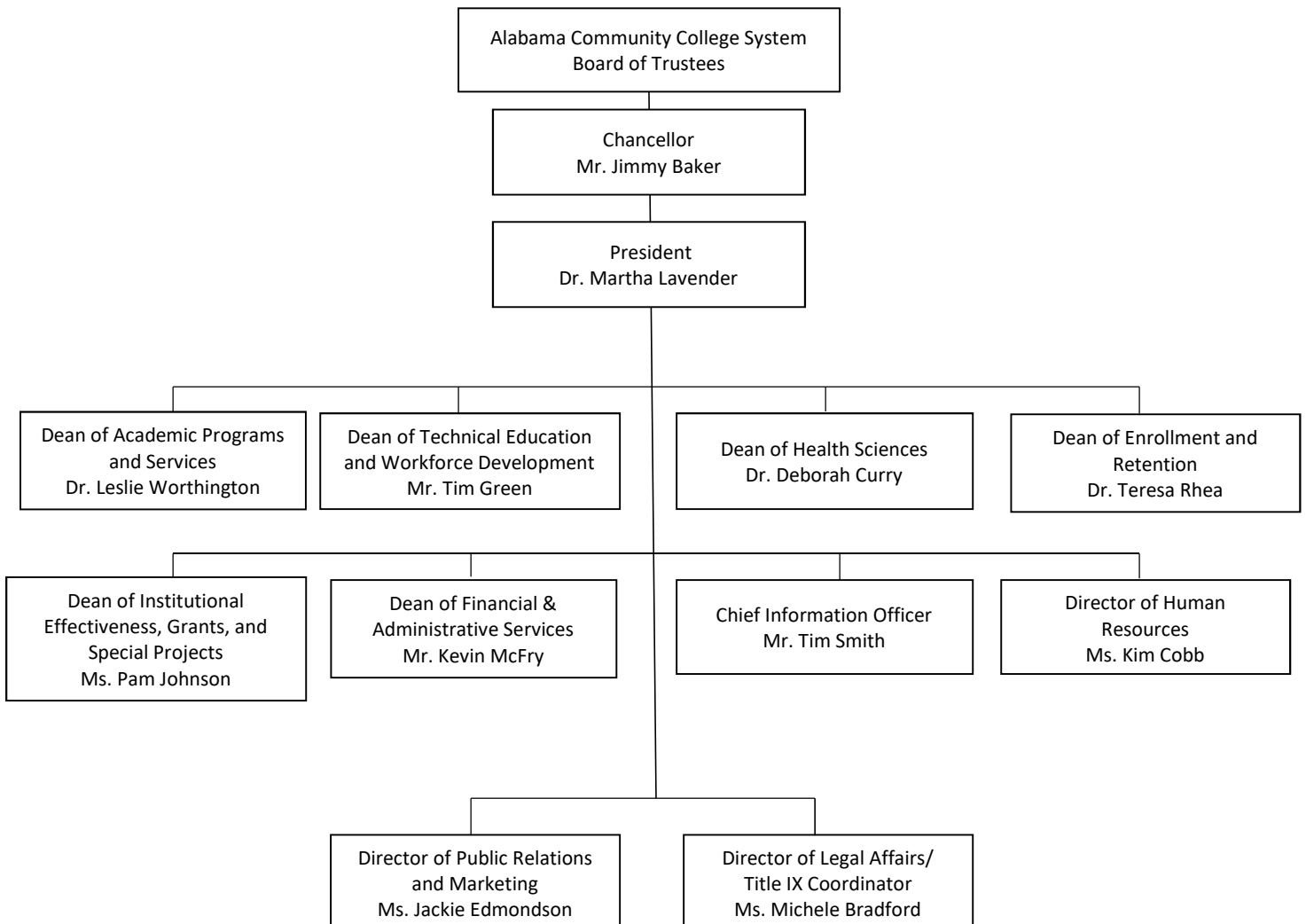
- Achieve and maintain accreditation/certification status where applicable
- Expand & enhance the GSCC professional development program for all employees that is timely & relevant, improves service delivery, builds a pathway for leadership succession and advances instructional delivery by Spring 2017
- Seek new sources of revenue from state and federal appropriations, grant opportunities and strategic partnerships with business and industry philanthropic groups (ongoing)
- Conduct systematic review of all programs/areas for relevance and long-term viability every five years

Objectives

**Gadsden State Community College is an affordable, accessible, and comprehensive community college that prepares our diverse student population for success through quality education, innovative workforce development, and meaningful community engagement. We foster the development of lifelong learners by giving students the opportunities to develop skills that empower them to contribute to the social, cultural, and economic life of our communities, our nation, and our world.**

**Gadsden State – Empowering students to succeed in a global environment**

**Gadsden State Community College  
Administrative Organization**



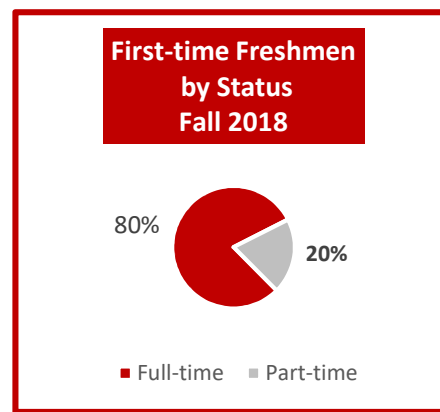
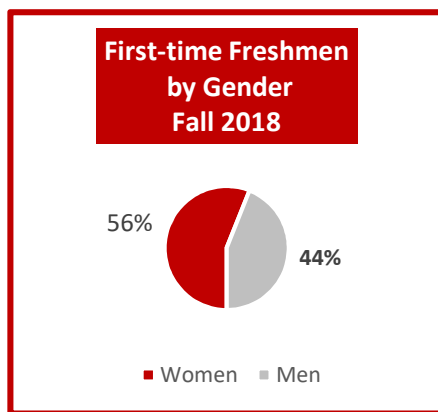


Curriculum
Discipline Advisory
Diversity Advisory Council
Events
Facility Planning & Evaluation
Faculty Affairs
Finance
Financial Aid Appeals
Honors
Institutional Effectiveness
Internal Audit
Professional Development
Program Review
Quality Enhancement Plan
Safety and Security
Scholarship
Sick Leave Bank
Student Affairs
Student Discipline/Appeals
Student Learning Outcomes
Teaching/Learning
Technology

**College Committees**

# **Admissions And Enrollment**

<b>First-Time Freshmen Fall 2018</b>				
<b>Ethnicity</b>	<b>Part-Time</b>		<b>Full-Time</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
Nonresident Alien	1	6	12	11
Hispanic/Latino	2	5	22	28
American Indian or Alaska Native	0	0	5	2
Asian	1	1	1	1
Black or African American	14	19	63	86
Hawaiian or Other Pacific Islander	0	0	0	0
White	56	99	277	317
Two or More races	3	5	17	21
Race & ethnicity unknown	0	0	1	1
<b>Totals</b>	<b>77</b>	<b>135</b>	<b>398</b>	<b>467</b>
<b>Total Part-Time/Full-Time</b>	<b>212</b>		<b>865</b>	
<b>Grand Total</b>	<b>1077</b>			



<b>Retention of 1<sup>st</sup> Time Degree-Seeking Freshmen</b>	
# of Fall 2017 Cohort Students (full-time)	888
Enrolled or Completed Same Inst. FA 2018 (full-time)	484
Full-time Graduation Cohort as % of total entering students	55%
# of Fall 2017 Cohort Students (part-time)	216
Enrolled or Completed Same Inst. FA 2018 (part-time)	109
Part-time Graduation Cohort as percent of total entering students	50%

<b>Enrollment by Major – Fall 2018</b>	
<b>Major</b>	<b>Count</b>
Transfer AS	2221
Transfer AA	222
Registered Nursing	369
Industrial Automation Technology	203
Office Administration	191
Computer Science	163
Welding Technology	134
Engineering Technology	128
Machine Tool Technology	106
Air Condition & Refrigeration	96
Cosmetology	95
Child Development	86
Emergency Medical Services	73
Civil Engineering Technology	66
Accounting Technology	58
Paralegal	58
Surgical/Operating Room Technician	52
Marketing Management	50
Human Services	49
Auto Collision Repair Technology	42
Drafting & Design Technology	40
Realtime Reporting	33
Radiologic Technology	32
Diesel Technology	29
Medical Lab Technology	27
Carpentry	19
Diagnostic Medical Sonography	18
Automotive Service Technology	15
Health Information	14
Masonry	14
Not Applicable	10
Massage Therapy	9
Automotive Manufacturing Technology	7
Aquaculture Technician (Fishery Science)	5
Licensed Practical Nursing	1
Entrepreneurship	1
Occupational Technology	0
<b>TOTAL</b>	<b>4736</b>

<b>Enrollment by State Fall 2019</b>	
<b>State</b>	<b>Count</b>
Alabama	4594
Georgia	71
Florida	1
Mississippi	1
Tennessee	1
Unknown or International	68

<b>Fall 2018 Classes Number of Sections</b>	
Day Classes	630
Evening Classes	107
Not Scheduled Classes	164

<b>Student by Method of Delivery Fall 2018</b>	
Traditional (Instructor Led)	2387
Exclusively Distance Education	746
Some (but not all) Distance Education	1603

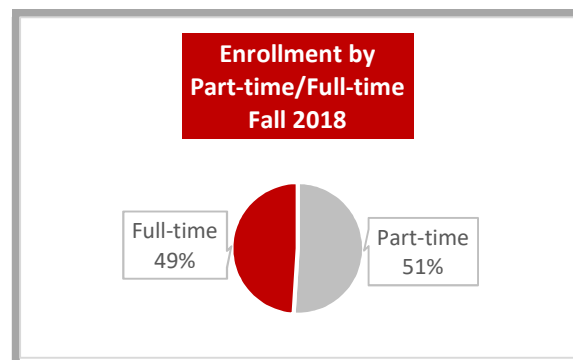
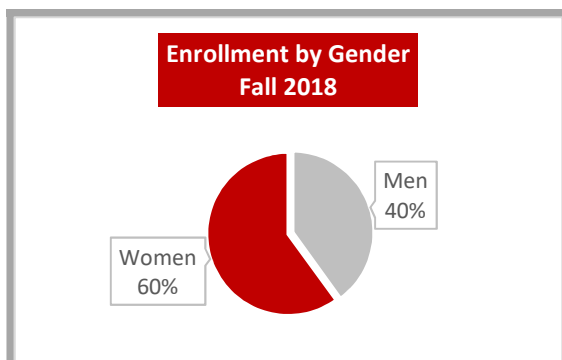
<b>Enrollment by Classification and Degree Fall 2018</b>							
	<b>AA</b>	<b>AAS</b>	<b>AS</b>	<b>CER</b>	<b>NDS</b>	<b>STC</b>	<b>Grand Total</b>
<b>Non Degree</b>					13		13
<b>Freshman</b>	94	431	1166	105		110	1906
<b>Sophomore</b>	98	1122	854	97		90	2261
<b>HS Dual Enrolled</b>	28	233	200	52		43	556
<b>Grand Total</b>	<b>220</b>	<b>1786</b>	<b>2220</b>	<b>254</b>	<b>13</b>	<b>243</b>	<b>4736</b>

**Fall 2018 Enrollment by Gender/Age**

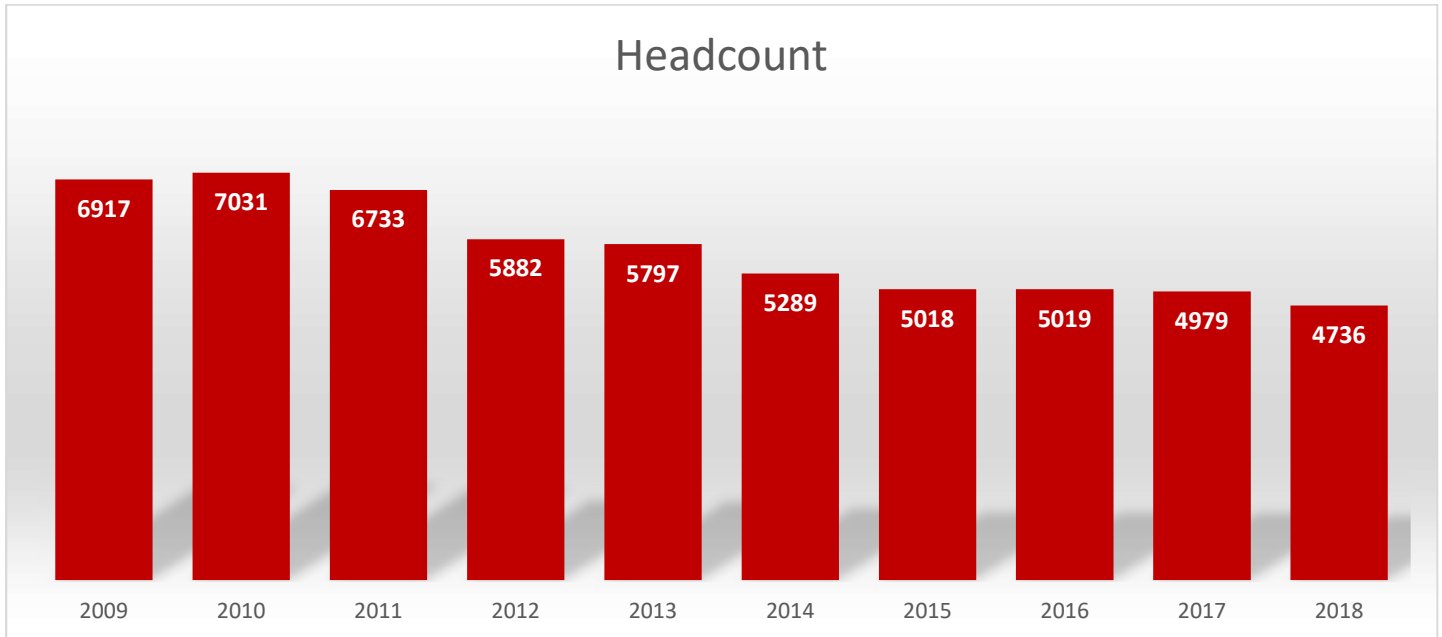
	Under 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65-Over	Totals
<b>Full-Time</b>											
Men	3	398	259	104	90	39	44	35	22	4	998
Women	12	519	299	162	134	76	40	42	16	1	1301
<b>Part-Time</b>											
Men	227	160	150	112	96	54	38	36	22	4	899
Women	178	217	259	251	245	134	94	108	48	4	1538
<b>Total</b>	<b>420</b>	<b>1294</b>	<b>967</b>	<b>629</b>	<b>565</b>	<b>303</b>	<b>216</b>	<b>221</b>	<b>108</b>	<b>13</b>	<b>4736</b>
<b>Percent</b>	<b>9%</b>	<b>27%</b>	<b>20%</b>	<b>13%</b>	<b>12%</b>	<b>6%</b>	<b>5%</b>	<b>5%</b>	<b>2%</b>	<b>&lt;1%</b>	
<b>Age 24 and under</b>	<b>70%</b>										
<b>Age 25 and over</b>						<b>30%</b>					

**Fall 2018 Enrollment by Gender/Ethnicity**

Ethnicity	Full-Time		Part-Time	
	Men	Women	Men	Women
Nonresident Alien	37	31	13	20
Hispanic/Latino	45	51	28	58
American Indian or Alaska Native	9	8	4	6
Asian	7	6	4	13
Black or African American	188	278	122	262
Hawaiian or Other Pacific Islander	1	1	0	2
White	675	875	710	1136
Two or More races	34	50	18	39
Race & ethnicity unknown	2	1	0	2
<b>Total by Gender</b>	<b>998</b>	<b>1301</b>	<b>899</b>	<b>1538</b>
<b>Full-Time/Part-Time Total</b>	<b>2299</b>		<b>2437</b>	
<b>Grand Total</b>	<b>4736</b>			



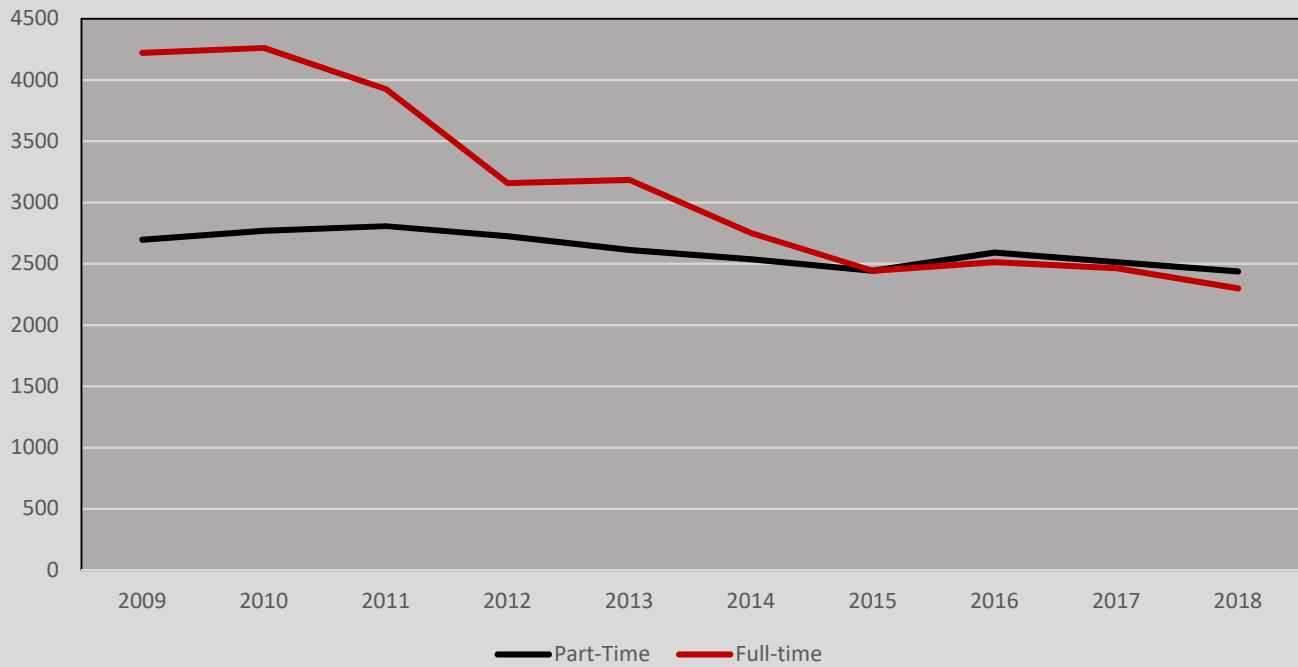
### Fall Enrollment by Year



### Fall Enrollment by Ethnicity and Year

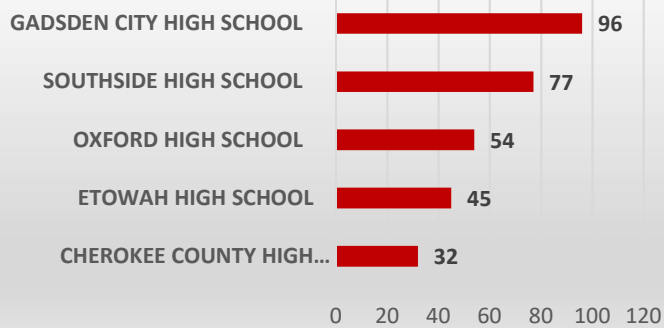
	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>American Indian or Alaska Native</b>	28	29	28	31	43	68	57	46	28	27
<b>Asian</b>	87	80	61	27	33	27	24	32	32	30
<b>Black/ African American</b>	1533	1494	1470	1150	1182	1053	934	990	952	850
<b>Hispanic/Latino</b>	199	202	199	141	151	155	152	167	188	182
<b>Multi-racial</b>	72	85	99	96	105	99	135	126	114	141
<b>Native Hawaiian/Pacific Islander</b>	11	9	5	4	8	9	5	6	7	4
<b>White</b>	4908	5074	4819	4058	3941	3693	3543	3607	3540	3396
<b>Other</b>	79	58	52							
<b>Nonresident alien</b>				80	114	45	123	120	110	101
<b>Race &amp; ethnicity Unknown</b>				295	220	84	45	15	8	5
<b>Grand Total</b>	<b>6917</b>	<b>7031</b>	<b>6733</b>	<b>5882</b>	<b>5797</b>	<b>5289</b>	<b>5018</b>	<b>5109</b>	<b>4979</b>	<b>4736</b>

### Full-time vs. Part-time Enrollment by Year



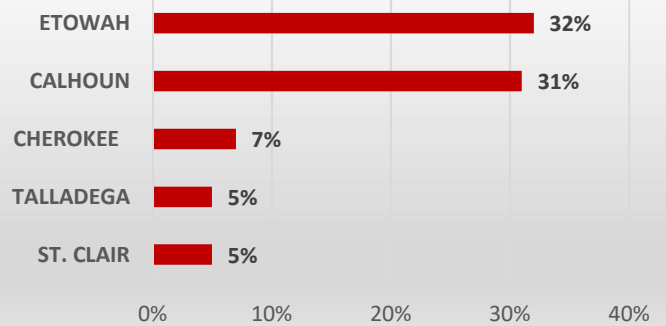
### Top Five Alabama Public-Feeder High Schools 2018-2019 First-Time Freshmen

(Number of Students)



### Top Five Alabama Counties - Undergraduate Students

(Percentage of Students)

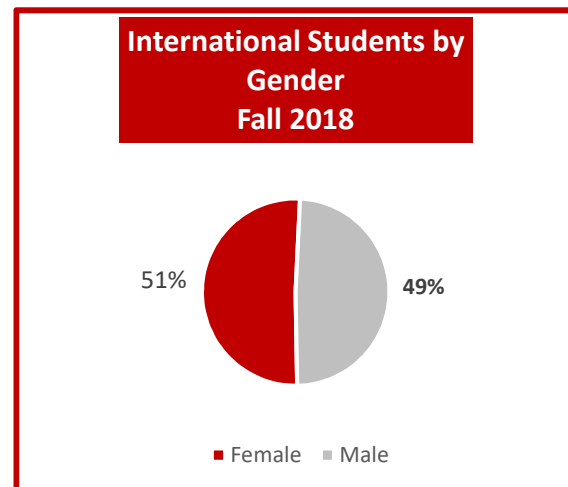


**Fall Enrollment by Country**

Country	2016	2017	2018	Country	2016	2017	2018
Afghanistan	1	1	0	Honduras	2	3	0
Armenia	0	0	0	India	8	5	4
Bahamas	0	0	1	Japan	2	3	2
Bahrain	4	1	2	Jordan	2	3	3
Bangladesh	1	0	0	Korea, Republic of	2	3	5
Belarus	0	1	1	Kuwait	0	1	0
Belgium	1	0	1	Mexico	17	17	18
Bolivia	1	1	1	Morocco	0	1	0
Brazil	4	3	2	Nepal	4	3	2
Burkina Faso	1	2	0	Netherlands	0	1	1
Cambodia	1	1	0	Nigeria	13	8	6
Cameroon	1	0	0	Pakistan	2	3	0
Canada	2	0	2	Palestinian Terr, Occupied	0	0	0
Chili	0	0	2	Panama	0	0	1
China	5	4	5	Peru	0	3	2
Colombia	10	7	2	Philippines	2	2	2
Cote D'Ivoire	5	4	5	Russian Federation	1	2	1
Cuba	1	1	1	Spain	2	1	0
Dominican Republic	0	1	1	Sri Lanka	1	0	0
Ecuador	0	1	1	Syrian Arab Republic	1	1	0
Egypt	1	2	0	Tanzania, United Republic	0	0	0
El Salvador	2	0	0	Taiwan, Province of China	0	1	1
Equatorial Guinea	10	6	6	Togo	8	8	3
Ethiopia	1	0	0	Tunisia	3	3	4
France	0	0	0	Turkmenistan	0	0	0
Gambia	0	1	1	Ukraine	1	1	0
Germany	2	1	0	Venezuela	1	0	1
Ghana	0	1	1	Viet Nam	5	7	7
Greece	0	0	0	Yemen	1	2	2
Guatemala	2	5	8	Zambia	0	0	1
Guinea	0	0	0				
Haiti	1	2	2	<b>Totals</b>	<b>135</b>	<b>128</b>	<b>111</b>

<b>International Students Enrollment by Major – Fall 2018</b>	
<b>Major</b>	<b>Count</b>
Transfer AS	63
Transfer AA	9
Accounting Technology	3
Automotive Service Technology	1
Automotive Manufacturing Technology	1
Computer Science	4
Civil Engineering Technology	3
Electronic Engineering Technology	2
Aquaculture Technician (Fishery Science)	1
Human Services	1
Industrial Automation Technology	2
Mechanical Design Technology	1
Marketing Management	3
Registered Nursing	4
Paralegal	2
Electrical Technology	1
Surgical/Operating Room Technician	1
Non-Degree Seeking	9
<b>TOTAL</b>	<b>111</b>

<b>International Students by Race and Gender Fall 2018</b>		
<b>Race</b>	<b>Men</b>	<b>Women</b>
Asian	14	12
Black/African American	11	7
White	10	4
Other	19	34
<b>Total</b>	<b>54</b>	<b>57</b>



**Academic**

### Credit Hour Production by Department 2018-2019

Program	Fall 2018	Spring 2019	Summer 2019	Grand Total
ABR Auto Body Repair	392	354	285	1031
ACR Air Conditioning/Refrigeration	885	864	718	2467
ACT Accounting	63	81	54	198
AGP Poultry Production	20	0	0	20
ART	1755	1377	591	3723
AST Astronomy	76	64	44	184
AUM Automotive Mechanics	183	188	133	504
AUT Automotive Manufacturing	114	42	30	186
BIO Biology	4658	4647	1966	11271
BUS Business	1137	1080	501	2718
CAR Carpentry	153	165	132	450
CET Civil Engineering	246	291	144	681
CHD Child Development	490	382	52	924
CHM Chemistry	436	448	344	1228
CIS Computer	2049	1743	591	4383
CIT	6	3	0	9
COS Cosmetology	858	960	717	2535
CRJ Criminal Justice	138	123	42	303
DDT Drafting Design	249	183	123	555
DEM Diesel Mechanics	381	287	306	974
DMS Diagnostic Medical Sonography	272	466	339	1077
ECO Economics	546	510	282	1338
EET Engineering Technology	1145	955	745	2845
ELT Electrical Technology	786	915	426	2127
EMS Emergency Medical Services	752	646	568	1966
ENG English	4635	3691	1337	9663
ENR Integrated Reading and Writing	320	136	80	536
ESL English Second Language	120	222	132	474
FHS Fishery Science	75	49	0	124
GEO Geography	247	313	160	720
HEC Home Economics	99	96	120	315
HED Health Education	177	90	90	357
HIS History	2148	1953	774	4875
HIT Health Information	238	285	137	660
HPS Health Sciences	85	48	0	133
HUM Humanities	103	97	0	200
HUS Human Services	165	177	117	459
INT Industrial Maintenance	693	759	549	2001
MAS Masonry	150	156	162	468
MDT Mechanical Design Technology	255	195	162	612
MKT Marketing	84	81	0	165
MLT Medical Lab Technician	283	307	74	664

### Credit Hour Production by Department 2018-2019

Program	Fall 2018	Spring 2019	Summer 2019	Grand Total
MSG Massage Therapy	117	97	0	214
MST Marketing (Spec Studies)	72	48	0	120
MTH Mathematics	5388	3808	1749	10945
MTT Machine Tool Technology	738	741	360	1839
MUL Music, Laboratory	64	55	0	119
MUP Music, Performance	54	44	0	98
MUS Music	609	476	300	1385
NUR Nursing	2678	2389	1842	6909
OAD Office Administration	546	645	441	1632
ORI Orientation	1058	402	246	1706
PED Physical Education	30	0	0	30
PHL Philosophy	261	429	231	921
PHS Physical Science	64	48	48	160
PHY Physics	152	204	152	508
POL Political Science	72	84	39	195
PRL Paralegal	282	297	0	579
PSY Psychology	2202	2106	654	4962
RAD Radiologic Technology	320	349	170	839
RDG Reading	147	114	69	330
REL Religion	248	210	198	656
RTR Realtime Reporting	135	108	162	405
SAL Salon Management Technology	381	420	240	1041
SOC Sociology	108	155	0	263
SPA Spanish	1440	1341	567	3348
SPH Speech	243	237	45	525
SUR Surgical Operating Rm Tech	219	198	90	507
THR Theatre	1338	1293	1059	3690
WDT Welding	48	120	24	192
WKO Workplace Skills	117	97	0	214
<b>Total</b>	<b>46681</b>	<b>41847</b>	<b>21713</b>	<b>110241</b>

**Degrees Awarded by Program Classification  
2018-2019\***

Description	Level	Men	Women	Total
01.0303 Aquaculture	Short Certificate	1	5	6
11.0101 Computer and Information Science	Short Certificate	2	0	2
	Associate's Degree	6	1	7
12.0401 Cosmetology	Short Certificate	0	15	15
	Certificate	0	1	1
12.0412 Salon Management	Certificate	0	12	12
	Associate's Degree	1	25	26
15.0201 Civil Engineering Technology	Short Certificate	1	1	2
	Certificate	3	2	5
	Associate's Degree	10	4	14
15.0303 Electrical, Electronic Engineering	Certificate	9	2	11
	Associate's Degree	22	5	27
15.0501 Heating/Air Conditioning/Refrigeration Technology	Short Certificate	2	0	2
	Certificate	3	2	5
	Associate's Degree	27	0	27
15.0613 Manufacturing Engineering Technology	Short Certificate	2	0	2
	Associate's Degree	1	0	1
15.1301 Drafting and Design Technology	Short Certificate	1	0	1
	Associate's Degree	4	4	8
19.0708 Child Care	Short Certificate	0	4	4
	Associate's Degree	0	14	14
22.0302 Paralegal	Associate's Degree	1	15	16
22.0303 Realtime Reporting	Short Certificate	0	10	10
	Associate's Degree	0	5	5
24.0101 Liberal Arts and Sciences	Associate's Degree	4	3	7
24.0102 General Studies	Associate's Degree	90	169	259
46.0101 Masonry	Short Certificate	10	0	10
46.0201 Carpentry	Short Certificate	3	4	7
	Short Certificate	66	1	67
47.0303 Industrial Maintenance	Certificate	26	0	26
	Associate's Degree	45	4	49
47.0603 Auto body/Collision and Repair	Short Certificate	3	1	4
	Certificate	8	1	9
47.0604 Automotive Mechanics Technology	Certificate	5	0	5
47.0605 Diesel Mechanics	Certificate	11	2	13
48.0507 Machine Tool Technology	Short Certificate	5	0	5
	Certificate	1	0	1
	Associate's Degree	12	0	12
48.0508 Welding Technology	Short Certificate	25	1	26
	Certificate	14	2	16

\*Summer 2018, Fall 2018, Spring 2019

**Degrees Awarded by Program Classification  
2018-2019\***

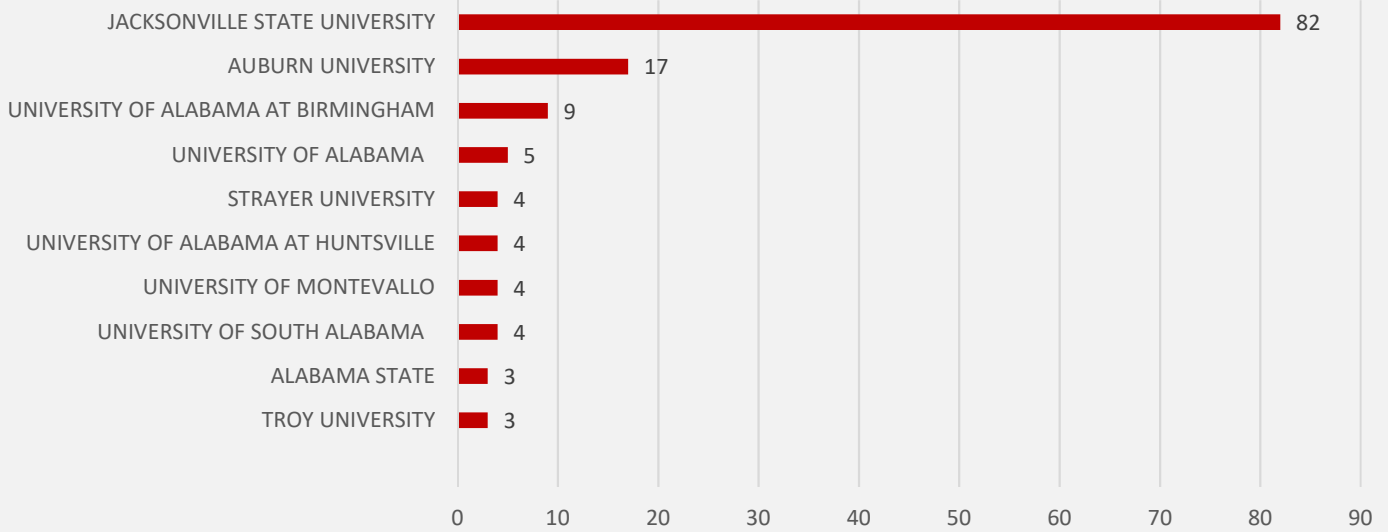
Description	Level	Men	Women	Total
51.0707 Health Information/Medical Records	Short Certificate	0	1	1
51.0904 Emergency Medical Technology	Short Certificate	17	13	30
	Associates Degree	9	2	11
51.0909 Surgical Technology	Short Certificate	1	16	17
51.0911 Radiologic Technology	Associate's Degree	4	13	17
51.1004 Clinical Laboratory Technician	Associate's Degree	4	8	12
51.1501 Substance Abuse/Addiction Counseling	Associate's Degree	0	8	8
51.3501 Massage Therapy/Therapeutic Massage	Short Certificate	0	5	5
51.3801 Registered Nursing	Associate's Degree	25	144	169
51.3901 Licensed Practical Nurse	Certificate	22	127	149
52.0302 Accounting Technology	Short Certificate	1	4	5
	Associate Degree	4	10	14
52.0401 Administrative Assistant and Secretarial Science	Short Certificate	0	2	2
	Associate's Degree	1	25	26
52.1801 Marketing	Associate's Degree	4	7	11
<b>Totals</b>		<b>516</b>	<b>700</b>	<b>1216</b>

\*Summer 2018, Fall 2018, Spring 2019

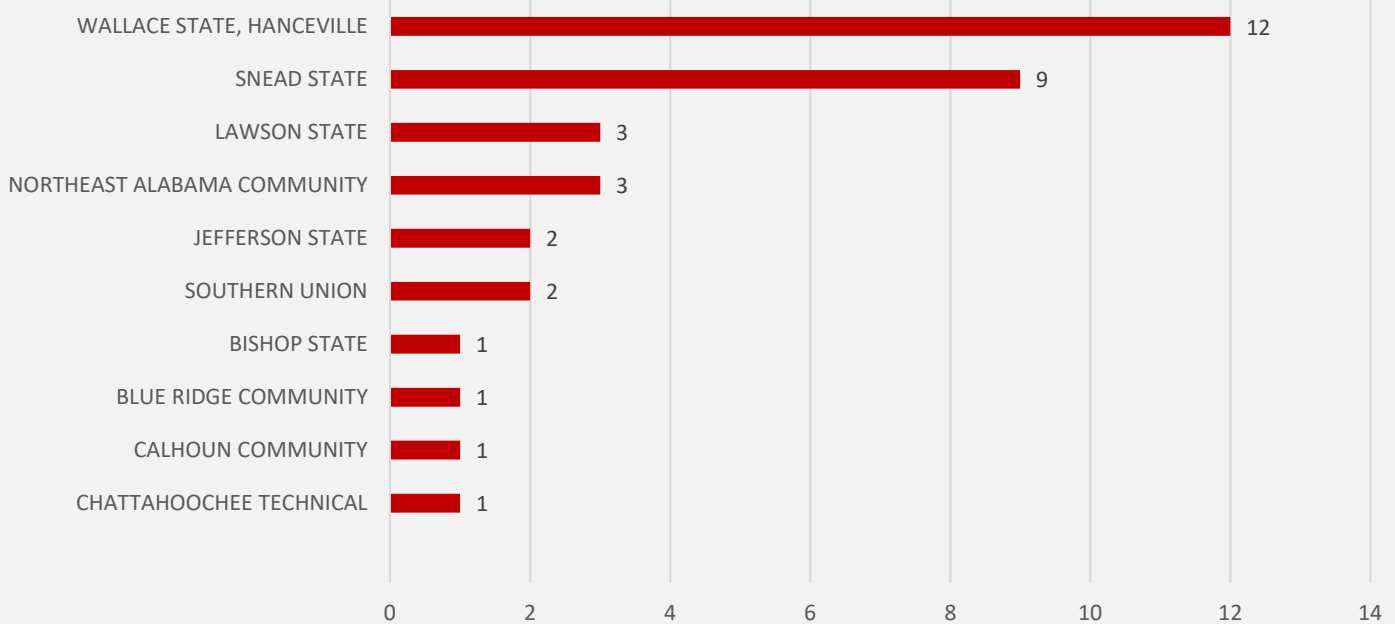
**All Degrees Awarded by Gender/Race  
2018-2019**

Degrees Awarded	Gender	Non Resident Alien	Hispanic Latino	American Indian Alaskan Native	Asian	Black African American	Native Hawaiian Pacific Islander	White	Two or more races	Race Ethnicity Unknown	Grand Total
Short Certificate	Male	3	5	0	0	45	0	86	1	0	140
	Female	2	4	0	0	12	0	64	1	0	83
Certificate	Male	2	5	0	1	16	0	77	1	0	102
	Female	1	5	0	0	19	0	122	4	0	151
Associate's Degree	Male	11	7	1	3	39	0	207	6	1	274
	Female	9	20	2	0	87	0	343	5	0	466
<b>TOTAL</b>	Male	<b>16</b>	<b>17</b>	<b>1</b>	<b>3</b>	<b>100</b>	<b>0</b>	<b>370</b>	<b>8</b>	<b>1</b>	<b>516</b>
	Female	<b>12</b>	<b>29</b>	<b>2</b>	<b>0</b>	<b>118</b>	<b>0</b>	<b>529</b>	<b>10</b>	<b>0</b>	<b>700</b>

### Gadsden State Community College Top University Transfers



### Gadsden State Community College Top Community College Transfers



Fall 2018	
Students Enrolled in Remedial Courses	
Math Only	433
English Only	74
Math & English	82

Fall 2018	
Financial Aid	
Received	2667
Not Received	2069

Fall 2018	
Student to Faculty Ratio	
17 to 1	

# **Faculty and Staff**

### Employees by Assigned Position Type (Fall Semester)

Assigned Position Type	2016		2017		2018	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
Instructional Staff	147	151	147	151	139	158
Library and Student and Academic Affairs and Other Education Services	21	46	21	46	18	51
Management	36	1	36	1	34	0
Business & Financial Operations	10	0	10	0	10	0
Computer, Engineering & Science	14	8	14	8	13	9
Community , Social Service, Legal, Arts, Design, Entertainment, Sports and Media	23	1	23	1	21	0
Healthcare Practitioners & Technical	1	0	1	0	1	0
Office & Administrative Support	64	98	64	98	59	81
Service	29	0	29	0	29	0
Natural Resources, Construction, Maintenance	14	0	14	0	14	0
<b>Totals</b>	<b>359</b>	<b>305</b>	<b>359</b>	<b>305</b>	<b>338</b>	<b>299</b>
<b>Grand Totals</b>	<b>664</b>		<b>652</b>		<b>637</b>	

### Employees by Race/Ethnicity and Gender – Fall 2018

Race/Ethnicity	Full-Time		Part-Time		Total
	Men	Women	Men	Women	
Nonresident Alien	0	0	4	3	7
Hispanic/Latino	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0
Asian	0	1	3	1	5
Black or African American	8	37	16	15	76
Hawaiian or Other Pacific Islander	0	0		6	6
White	112	176	107	138	533
Two or More Races	3	0	2	3	8
Race and Ethnicity Unknown	1	0	0	0	1
<b>Totals</b>	<b>124</b>	<b>214</b>	<b>133</b>	<b>166</b>	<b>637</b>
<b>Grand Totals</b>	<b>338</b>		<b>299</b>		

**Financial**

### Financial Aid Information

Programs	2016-2017		2017-2018		2018-2019	
	Students	Amount	Students	Amount	Students	Amount
Federal Pell Grant	3170	\$10,883,201	3023	\$11,812,718	2857	\$11,308,322
Federal Supplemental Opportunity Grant	249	137,600	265	174,600	460	243,244
Federal Work Study	134	144,919	132	131,850	61	95,207
State Grants (LEAP & Knight awards)	114	65,406	117	62,207	58	21,745
Institutional, Non-Athletic Waivers	387	876,961	478	1,185,637	377	1,191,605
Institutional, Athletic Waivers	56	175,911	50	161,800	49	160,810
Senior Adult Waivers	17	16,658	18	16,779	20	16,755
Employee/Dependent Waivers	90	139,958	78	142,573	83	136,469
Veterans Scholarships	318	616,487	284	736,687	225	705,144
Vocational Rehabilitation	19	69,910	0	0	0	0
WIA/TRA Assistance	142	466,488	120	411,342	172	711,981
Private Student Loans	164	670,366	173	745,381	127	568,256
<b>Grand Total</b>	<b>4860</b>	<b>\$14,263,865</b>	<b>4738</b>	<b>\$15,581,574</b>	<b>4489</b>	<b>\$15,159,538</b>

### In-State Annual Tuition, Room and Board 2009-2017

Year	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
<b>Tuition</b>	\$2700	\$3270 (\$109X30)	\$3780 (\$126X30)	\$3840 (\$128X30)	\$3900 (\$130X30)	\$3168 (\$132x24)	\$3216 (\$134x24)	\$3264 (\$136x24)	\$3600 (\$150x24)	\$3600 (\$160x24)
<b>Room &amp; Board</b>	\$3200	\$3200	\$3200	\$3200	\$3200	\$3400	\$3600	\$3600	\$3600	\$3840

# Grant Programs

**Grant Programs**  
**2018-19 Summary Results for the Standard Objectives**

Program/Criteria	Approved Rate	Actual Attained Rate
<b><i>Student Support Services</i></b>		
Persistence Rate	60%	79%
Good Academic Standing	85%	99%
Associate's Degree or Certificate Attainment	30%	63%
Associate's Degree or Certificate Transfer Rate	10%	19%
<b><i>Talent Search Ayers</i></b>		
Secondary School Persistence	90%	99%
Secondary School Graduation (regular diploma)	85%	100%
Secondary School Graduation (rigorous curriculum)	15%	30%
Postsecondary Enrollment	55%	6280%
Postsecondary Education Completion*	40%	30%
<b><i>Talent Search Gadsden</i></b>		
Secondary School Persistence	92%	99%
Secondary School Graduation (regular diploma)	90%	99%
Secondary School Graduation (rigorous curriculum)	45%	61%
Postsecondary Enrollment	60%	66%
Postsecondary Education Completion*	30%	37%
<b><i>Upward Bound Ayers</i></b>		
Academic Performance - GPA	50%	88%
Academic Performance - standardized tests	35%	100%
Secondary School Retention and Graduation	75%	100%
Secondary School Graduation - Rigorous Program	50%	100%
Postsecondary Enrollment	55%	63%
Postsecondary Education Completion	25%	17%
<b><i>Upward Bound Gadsden</i></b>		
Academic Performance - GPA	45%	81%
Academic Performance - standardized tests	30%	8%
Secondary School Retention and Graduation	82%	90%
Secondary School Graduation - Rigorous Program	30%	73%
Postsecondary Enrollment	30%	58%
Postsecondary Education Completion	28%	48%
<b><i>Veterans Upward Bounds</i></b>		
Academic Improvement on Standardized Test	67%	100%
Education Program Retention and Completion	60%	82%
Postsecondary Enrollment	67%	75%
Postsecondary Completion	30%	60%

\*Reported on the 2018-2019 Annual Performance Report for the Talent Search senior class of 2013